



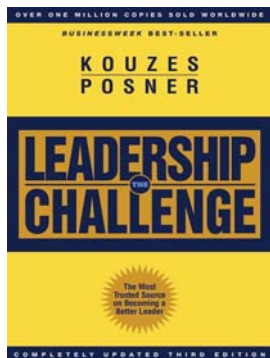
LEAD CONTACT INFO

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- > Wwww.PhilaU.edu/LEAD
- > 215-951-2744

If you are interested in finding out more information or if you would like to be involved please feel free to contact us utilizing the information listed above.

WHAT IS LEAD?

The LEAD co-curricular certificate program is designed for upper-class students (Sophomores, Juniors and Seniors) looking for leadership development opportunities that will contribute to their personal development and help achieve their leadership potential. Using Kouzes' and Posner's



nationally recognized *Five Practices of Exemplary Student Leadership* as a foundation, the majority of the program consists of workshops that participants elect to attend based on their individual interests and leadership goals. While the LEAD Certificate offers participants the flexibility to create their own curriculum, there are common program features that include:

- Introduction to, and administration of, the Leadership Practices Inventory (LPI), the only leadership tool designed specifically for student leaders and approaches leadership as a

measurable, learnable, and teachable set of behaviors. This 360° leadership assessment tool helps student leaders measure their leadership competencies, while guiding them through the process of applying Kouzes and Posner's acclaimed Five Practices of Exemplary Student Leadership® model to real-life challenges.

- Support and guidance from a Philadelphia University leadership mentor that will assist in processing LPI results, maximize your benefits through the LEAD certificate, serve as personal resource and consult with you throughout the program, and beyond.
- Choice of topical and interactive workshops offered throughout the semester designed to develop your leadership skills and increase your networking opportunities with other student leaders in a variety of contexts. Successful participants must choose, but are not limited to, four workshops from the various offerings during the semester they are participating in order to complete the program. Workshops

are available on a flexible schedule to meet the needs of the PhilaU student. Tracks will be suggested for various leadership positions, such as student organization leaders and resident assistants.

- Culminating luncheon and workshop that integrates reflection and content from selected workshops with action planning to help ensure students achieve their leadership potential.



"Great experience and very worth while. It's a good way to evaluate and grow."

IMPORTANT DATES TO REMEMBER

- **APRIL 12th** - Student Pre-Registration Begins.
- **MAY 24th** - Faculty & Staff Recruitment Begins.
- **JULY 31st** - Faculty & Staff Interest Forms Due.
- **AUGUST 27th** - Student Applications Due.
- **SEPTEMBER 8th & 9th** - Mentor Orientation.
- **SEPTEMBER 10th** - Students "Intent to Participate" Due.
- **OCTOBER 7th** - Opening Ceremony.
- **OCTOBER 25th** - Sessions Begin.
- **NOVEMBER 19th** - Sessions End.
- **DECEMBER 2nd** - Closing Ceremony.



LEAD MENTORS

Students involved with the LEAD Certificate program at Philadelphia University will benefit from the Mentorship component which is woven into the curriculum. Students will have the opportunity to work directly with a mentor who will discuss their workshop options, provide direction as well as track their development and progress. The goals of the Mentorship component of the LEAD Certificate include:

- Develop a connection to the program for students through a personalized guide.
- Establish a connection for students to the University through a

member of the community serving as a LEAD mentor.

- Articulate an intentional path in the LEAD program for students that can specifically meet their leadership needs as it pertains to their major and/or involvement on campus.
- Assess student's success in the program.
- Assist students in understanding and integrating what they have learned.

- Assist students in applying what they have learned to their experiences at Philadelphia University, their leadership and professional aspirations.



"It was a great experience and I felt that I learned a lot that could help me now and in the future."

"Establish a connection for students to the University through a member of the community serving as a LEAD mentor."

WORKSHOPS

Based on our experiences and interactions with students, the L.E.A.D. Steering Committee has compiled a list of topics we feel would be beneficial for students enrolled in the L.E.A.D. certificate program. Because of students' academic workload and current leadership commitments, it is our goal to offer sessions

twice. Depending upon presenters' availability, we hope to present sessions during the open period AND an alternate time to be conducive to students' schedules and maximize the opportunity for students to attend. Students will be asked to go to a minimum of four presentations in order to qualify.

TOPICS INCLUDE:

Multicultural Competence

Communication & Public Speaking

Ethics/Integrity

Marketing Your Leadership Experiences

Recruitment/Retention of Members

Vision and Goal Setting

Leadership Transition and Succession Planning

Meeting Management

Budgeting, Financial Management & Fundraising

Group Dynamics & Organizational Culture

Leading and Managing Change



LEARNING OUTCOMES

As a result of actively participating in and completing the LEAD Co-curricular Certificate program, students will:

- Examine and assess areas of strength and of development in terms of exemplary leaderships practices,
- Articulate and execute a plan of action to enhance areas of development by utilizing LEAD workshops offering and other campus resources,
- Integrate content of LEAD workshop within personal areas of development through reflection, journaling and/or conversations with LEAD Mentor,
- Learn to establish and nurture mentor relationships through LEAD program, and consider how mentor relationship can be beneficial as professionals, and
- Examine and assess personal growth and leadership development through reflection, journaling and/or conversations with LEAD Mentor.